

Dead easy phonics based literacy kit for  
dyslexics, dyspraxics, ADD and ADHD kids  
Structured, Multi-Sensory phonics course.  
Lets go back to traditional basics!

Dawn says

“This has been written gradually during the 35 years that I have been working with dyslexic kids and adults. It is the culmination of my life’s work so far. It is designed to be enjoyable. Kids learn best when they are having fun.

It is also very simple with few instructions, that are all in Plain English.”

Consists of over 700 pages and sheets and nearly 100 audio files. This is intended as a 3 year program but you take however much or little time you want or need to complete it.

**The program contains many of the items already on sale, so please do not buy anything else as well before receiving this. It arrives on CD and will be posted to you. It can be read, with or without voice over, or printed out. You do not need more than one.**

Your learning kit consists of:

Book and booklets of working sheets:

Dyslexia A Guide for Parents

Dyslexia A Guide for Teachers

Dyspraxia A Guide for parents and teacher

Learning letter sounds the beginnings – basic alphabet sounds

Fill in sheets

Essential digraph - two letters that together make a different sound - sheets

Practice simple word sheet

Blends sheets

Fun Phonics Spelling and reading program

Monster worksheets

My pet monster shop comprehension work sheets

Fridge and toilet book

My mnemonic book

Number practice sheets

*Games:*

Writing is fun

Rhyming word game

Fun way to learn stupid words

*Audio files for:*

Learning letter sounds the beginnings – basic alphabet sounds

Fill in sheets

Essential digraph sounds

Practice simple word sheet

Blends

*The following is taken from the book.*

## *“Why phonics?”*

There is continual debate about phonics. Some specialists say they are not needed and that, “most pupils” will learn by the whole word approach, but if your kid has a learning difference, if your kid is Dyslexic, Dysgraphic, Dyspraxic, Asperger’s ADD or ADHD etc then he will, basically, struggle with even basic literacy until s/he learns phonics. Definitely, if you or your kid or pupil have registered as positive on any of my tick box tests at, <http://dyslexia-testing.com.au/dyslexia-amp-dyspraxia-tick-tests.html> you need this course.

At least 25% of all kids learn differently and benefit from this approach to teaching. And the younger you teach them the quicker and better they learn to be literate. There has never been any evidence to suggest that learning basic phonics delays or retards language development.

The curriculum dictates that kids have to learn about the structure of language, nouns, verbs etc., so why should they not also learn about the structure of spelling.

## *Keep it simple*

You will note that my learning sheets are simple and uncluttered. They teach only one sound, or one concept per sheet. Cluttered, busy worksheets may be interesting and stimulating but they also teach the kid not to focus on what s/he is doing. They distract like hell.

Keep it simple, keep it distraction free, keep your kid on the task s/he is doing. And keep him/her on it until the concept is learnt properly.

## *English language can be broken down into just 44 basic sounds.*

These are,

5 short vowel sounds,

a - as in bat,

e - as in bet,

l - as in bit,

o - as in bot,

u - as in but,

5 long vowel sounds,

a - as in gate,

e - as in need,

i - as in nice,

o - as in bone,

u - as in you,

4 ‘r’ controlled sounds,

or - as in more,

ar - as in car,  
er - as in her,  
air - as in air,

3 diphthongs,  
au - as in crawl,  
ou - as in out,  
oi - as in oil,

a long and short oo sounds,  
oo - as in moon,  
oo - as in book,

25 consonant sounds,  
b - as in bat,  
h - as in hop,  
m - as in mum,  
s - as in sent,  
y - as in yell,  
zh - as on Asia,  
ng - as in ring,  
d - as in dad,  
r - as in rat,  
j - as in jam,  
n - as in pen,  
t - as in tent,  
z - as in zip,  
th - as in the,  
th - as in thing,  
f - as in fan,  
k - as in king,  
p - as in pop,  
v - as in van,  
ch - as in chip,  
sh - as in sheep,  
g - as in get,  
l - as in leg,  
w - as in wet,  
wh - as in what,

Knowing these is very useful if you are teaching your kid to speak properly. But this list has no "c", "q" or "x", so if you use this list to teach reading and spelling then your kid will not be able to either read or spell any words with these letters in.

Neither will they be able to read or spell any words with "or", "ow", "igh", "aw", etc etc,

Or a silent "e" sound making a word like "hope" or "like" etc etc.

*Keep the language simple*

I could go on about how this course teaches, syllables, phonemes and forms new neural pathways etc., just like everyone else, but I prefer to keep this language at a distance. You do not need to know what all this means to be able to use this course. And I do not think kids need to know this either. **The language of teaching, in this course, is deliberately very simple. But rest assured it does all the same things as the other courses.**

### *Stupid words*

English is very stupid with some of its spelling.

In reality in English there are, for example, 13 different ways of spelling the basic “or” sound. These are,

or - as in for,

oor - as in poor,

our - as in pour,

ore - as in pore,

oar - as in boar,

ough - as in ought,

augh - as in caught,

au - as in sauce,

ar - as in towards,

oa - as in broad,

ure - as in sure,

al - as in tall,

aw - as in lawn,

If your pupil is to be able to read these then s/he has to learn them. This phonics course is designed to teach your pupil to read and write every word. Follow the simple games and exercises and your pupil can learn, in as little as 3 years, how to read and write anything, however stupidly it is spelt!

### *Long and short vowel sounds*

It is a basic misunderstanding, in education at the moment, that a kid will not learn how to spell without knowing all the names of types of words and sounds. They tell kids that there are long and short vowels, and the kid, if s/he is, for example, dyslexic, then forgets which is which and gives up.

**In actuality, you do not need to know what a vowel, or a type of word or sound is called to be able to use it, read or spell it.** Shakespeare did not know what an adjective or a long vowel sound was, but could write quite well, I'm thinking!

I never refer to words like this.

In this course,

**Short vowels sounds are a, e, i, o, and u,**

**Long vowels sounds are A, E, I, O and U.**

### *Back to old-fashioned basics*

This program is based on how I learned to read and spell 50 years ago. Its back to repetition and basics and multi-sensory teaching, which is how I learnt, even though this name had not been then invented!

The difference is that I have turned it all into fun games and used modern technology to ensure that everyone gets it right, however little teaching you have had. You just listen, say along and go over the shapes. Then you learn by simple colouring in and repetition.

Anyone can learn this by themselves or teach it to any kid or adult.

### *Learning by doing*

Children with dyslexic or dysractic type learning differences learn by doing. They do not learn by merely being told, shown, asked to copy off a board or to answer a question on a thing. They learn by doing it, and doing it over and over again until they get it right. They learn by exploring and finding out. And children who learn by exploring and finding out, do far better in adult life, because they continue to explore and find out about things, rather than merely doing what they are told.

If you want your kid to be inquisitive, resourceful, interesting, creative, inventive and move the world forward when s/he gets older, then encourage him/her to be resourceful, interesting, creative and inventive when a kid. This course teaches your kid to be all these things.

It is known that most people who have moved the world forward did badly in mainstream education, did badly when merely being told what to do and doing it. Some examples are,

- Leonardo Da Vinci - artist/ inventor
- Sir Jamie Oliver - chef/ presenter/writer
- Marco Pierre White - top chef
- Sir Richard Branson - businessman
- Steven Spielberg - director/producer
- Erin Brockovich- the real person
- Henry Ford - Ford cars
- Lord McAlpine - property construction
- Anita Roddick - bodyshop
- Kerry stokes- business man
- Michael Faraday - scientist
- Sir Issac Newton – scientist
- Louis Pasteur - scientist
- Alexander Graham Bell - inventor
- Charles Darwin - scientist

- Galileo Galilei - scientist
- Orville and Wilbur Wright - inventers
- Thomas Edison - inventor/scientist
- Albert Einstein - physicist

More can be found in the Famous dyslexic list included in this program

### *Too unique for mainstream education*

It has been discovered that most self-made millionaires did not flourish in mainstream education. They did not learn by being told and shown, instead they questioned and enquired. This course is intentionally simple and basic so your kid can chose to use the course in any way s/he likes. The writing games are written to encourage your kid to be him/her self, to write his/her own way in whatever style s/he wants. There is no one correct way of writing. Books on English that have exact answers are teaching your kid that writing is an exact thing, that by changing a word s/he would get it wrong. If a child is taught this way the s/he gets scared of being him herself; or of being creative or inventive. If a student believes that there is only one true way of writing then s/he will never grow up to be a writer. Examples of writers with learning differences, who struggled in mainstream education are,

- Lynda La Plante
- Roald Dahl
- Hans Christian Andersen
- Dame Agatha Christie
- Gustave Flaubert
- Terry Goodkind
- Roger W Wilkins
- Henry Winkler
- W B Yeats
- Ernest Hemingway
- Edgar Allan Poe
- Sir Francis Bacon

### *Multi-sensory*

This is a multi-sensory program. It uses as many senses as it can in the basic teaching. You see the sound, write the sound, hear the sound and say the sound. Your kid has to learn quicker and easier if s/he is totally focused on what s/he is learning. This is why multi-sensory teaching is best. Teaching

your kid to focus is a very good thing. Focused kids do much better in adulthood and schooling.

### *A Stupid language*

English is in many ways a stupid language. It is made up of so many different languages that the spelling is all over the place. Every spelling rule is broken by some word or other. You will have been told that every syllable, or beat, of a word has a vowel sound in it.

I used to think that if you included “y” as a vowel, as in “dyslexia” that this rule was true for every word, but then I discovered “rhythm” which has 2 syllables or beats, “rhyth” and “m”. The second one has no vowel. Then I believed that the rule about a “u” always following a “q” was universal, but now we include the words “Qantas” and “qwerty” to describe an airline and a type of keyboard used on computers.

### *Stupid words*

“Stupid words” in my program, are the words that blatantly flaunt the basic rules of spelling. I call them “stupid” because, then the blame is put onto the word rather than the kid for not learning it.

These are learnt in an entirely different way from good words in this course.

### *How dyslexics learn*

These simple tools allow the pupil to learn and show how our language and spelling are built up. These tools do not dictate how the learning should take place. However your kid learns, allow him/her to learn that way. To maximize the learning please assess, observe and modify the teaching to suit how the pupil wants to learn. Any of my games can be done in any other way.

Have fun and remember that you are teaching through play so if your kid comes up with some other good way of using the materials as a learning experience then that is cool.

”

Remember that many famous authors are dyslexic.

*This arrives as a CD. Dawn intends to give half the profits of this phonics course to Dyslexic Centre Australia to help set up a school.*

*Buy now*

*\$199 + postage*

*in Australia \$5.00*

*outside Australia \$10.00*